

hobbies that I enjoy [Table of Contents](#) and sewing. I have an Amazon parrot named Tiger.

Please feel free to send me an email, text, or telephone call should you ever have any questions. My email is SRichardson@chamberlain.edu. The telephone number I can be reached at if needed is 918-706-6549. I look forward to our journey together in this course.

Course Information

Course Number: NR601

Course Title: Primary Care of the Maturing and Aged Family

Course Credits: 3 Credits (Theory .4, Clinical 2.6) 6/0/125/3

Course Prerequisites: Prerequisite (students enrolled prior to May 2019): NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512
Prerequisite (effective May 2019): NR-500NP, NR-501NP, NR-503, NR-505NP, NR-506NP, NR-507, NR-509, NR-511, NR-565, NR-566, NR-599

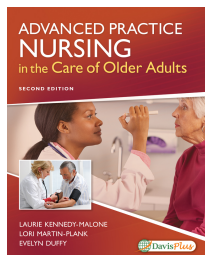
Course Description

This course continues to expand the knowledge of health-assessment principles specific to the role of the FNP, with a focus on the common health problems and healthcare needs of the middle-aged and older adult and family. The student will explore, analyze, apply, and evaluate chronic health conditions frequently encountered in the primary care of older adults. Students will further develop their skills related to patient education, protocol development, follow-up, and referral through a clinical practicum experience in a precepted primary-care setting.

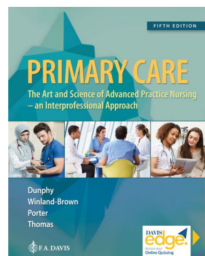
Textbooks and Resources ^{Top}

Required Textbooks

The following books are required for this course:

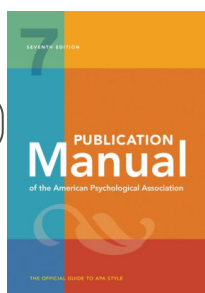


Kennedy-Malone, L. [Table of Contents](#) (2019). Advanced practice nursing in the care of older adults (2nd ed.). F.A. Davis Company. This textbook is available as an e-book and can be accessed from the module view.



Dunphy, L. M., Winland-Brown, J. E., Porter, B. O. & Thomas, D. J. (2019). Primary care-The art and science of advanced practice nursing-An interprofessional approach (5th ed.). F.A. Davis Company

This textbook is available as an e-book and can be accessed from the module view.



American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. <https://doi.org/10.1037/0000165-000> (<https://doi.org/10.1037/0000165-000>).

If your course has an E-Book, make sure to review [this information](https://chamberlain.instructure.com/courses/23/pages/ebook) (<https://chamberlain.instructure.com/courses/23/pages/ebook>).

Chamberlain Policies

Please review the [NP Chamberlain Policies](https://chamberlain.instructure.com/courses/23/pages/ccn-msn-policies) (<https://chamberlain.instructure.com/courses/23/pages/ccn-msn-policies>), along with the [Chamberlain College of Nursing College Catalog](https://www.chamberlain.edu/academics/academic-resources/college-catalog) (<https://www.chamberlain.edu/academics/academic-resources/college-catalog>) or the [Chamberlain College of Nursing Student Handbook](https://www.chamberlain.edu/docs/default-source/handbook/studenthandbook.pdf?sfvrsn=60.pdf?sfvrsn=26) (<https://www.chamberlain.edu/docs/default-source/handbook/studenthandbook.pdf?sfvrsn=60.pdf?sfvrsn=26>) for detailed information about Chamberlain policies.

[Top](#)

Program Outcomes

Program Outcomes of Chamberlain College of Nursing are listed in the Program Descriptions section of your College Catalog. You can access your College Catalog at <http://www.chamberlain.edu/catalog>

Table of Contents

The MSN program outcomes are aligned with the American Association of Colleges of Nursing publication, The Essentials of Master's Education in Nursing (2011). Upon completion of the MSN degree program, the graduate will be able to:

- 1 Provide high quality, safe, patient-centered care grounded in holistic health principles. (Holistic Health & Patient-Centered Care)
- 2 Create a caring environment for achieving quality health outcomes. (Care-Focused)
- 3 Engage in lifelong personal and professional growth through reflective practice and appreciation of cultural diversity. (Cultural Humility)
- 4 Integrate professional values through scholarship and service in health care. (Professional Identity)
- 5 Advocates for positive health outcomes through compassionate, evidence-based, collaborative advanced nursing practice. (Extraordinary Nursing)

Course Outcomes

Chamberlain College of Nursing courses are built to align course content with specific **Course Outcomes (COs)**. The COs define the learning objectives that the student will be required to comprehend and demonstrate by course completion. The COs that will be covered in detail each week can be found in the Overview page in that particular week. Whenever possible, a reference will be made from a particular assignment or discussion back to the CO that it emphasizes.

Upon completion of this course, the student will be able to do the following.

- 1 Employ appropriate health promotion guidelines and disease prevention strategies in the management of mature and aging individuals and families.
Week(s): 1, 3, 5, 7

Formulate appropriate diagnoses and evidence-based management plans for

2

mature and aging individuals

Table of Contents

3, 4, 5, 7, 8

3

Incorporate cultural preferences, values, and health beliefs in the care of mature and aging individuals and families. **Week(s): 2, 5, 6, 7, 8**

4

Integrate theory and evidence-based practice in the care of mature and aging individuals and their families. **Week(s): 1, 2, 3, 4, 5, 7, 8**

5

Assess and manage risk factors for common conditions prevalent in mature and aging individuals and families. **Week(s): 1, 2, 3, 4, 5, 6, 7, 8**

6

Conduct pharmacologic assessment addressing polypharmacy, drug interactions and other adverse events in the care of mature and aging individuals and their families. **Week(s): 1, 2, 5, 7**

7

Apply appropriate evidence-based screening tools in the functional assessments of mature and aging individuals and their families. **Week(s): 1, 2, 7**

Student Attestation

Students are required to complete the Student Attestation for each course you are enrolled. The Attestation will appear in the course, at the top of the Modules page. We ask that you complete the following steps:

- Review the Student Handbook
- Review the five statements in the item of the Attestation
- Next, mark "I accept"
- Then submit the Attestation.

You are required to complete the Student Attestation.

Assignment Summary

Due Date	Details
Sun Nov 1, 2020	 Academic Writer https://chamberlain.instructure.com/courses/70712/assignments/2307952

due by 11:59pm

Due Date

Details

Table of Contents

 [Week 1: Discussion Board - Comprehensive Geriatric Assessment](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308227>)

 [Week 1: Discussion Board - Polypharmacy](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308155>)


 [Week 1: Homework- MyEvaluations Log](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308494>)


 [Week 1: Introductions](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308216>)

 [Week 1: Readings](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308500>)

 [Week 1: Weekly Clinical Goal](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308171>)

Sun Nov 8, 2020

 [Week 2: COPD Case Study Part 1 \(Initial post due Tuesday, faculty and peer responses due Sunday\)](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308139>)













 [Week 2: COPD Case Study Part 2 \(Initial post due Thursday, faculty and peer responses due Sunday\)](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308118>)

 [Week 2: Homework- MyEvaluations Log](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308510>)

 [Week 2: Readings](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308517>)

 [Week 2: Spirometry Activity](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308527>)



Due Date	Details	Table of Contents
	 Week 2: Test Your Knowledge (https://chamberlain.instructure.com/courses/70712/assignments/2307936)	due by 11:59pm
	 Week 2: Weekly Clinical Goal (https://chamberlain.instructure.com/courses/70712/assignments/2308282)	due by 11:59pm
	 Week 3: Homework-MyEvaluations Log (https://chamberlain.instructure.com/courses/70712/assignments/2308535)	due by 11:59pm
	 Week 3: Psychiatric Disorders and Screening (https://chamberlain.instructure.com/courses/70712/assignments/2308204)	due by 11:59pm
Sun Nov 15, 2020	 Week 3: Readings (https://chamberlain.instructure.com/courses/70712/assignments/2308540)	due by 11:59pm
	 Week 3: Test Your Knowledge (https://chamberlain.instructure.com/courses/70712/assignments/2308026)	due by 11:59pm
	 Week 3: Weekly Clinical Goal (https://chamberlain.instructure.com/courses/70712/assignments/2308295)	due by 11:59pm
Sun Nov 22, 2020	 Week 4: Clinical Hours/Patient Encounter Validation (https://chamberlain.instructure.com/courses/70712/assignments/2307969)	due by 11:59pm
	 Week 4: Clinical VISE Assignment (https://chamberlain.instructure.com/courses/70712/assignments/2308548)	due by 11:59pm
	 Week 4: Homework-MyEvaluations Log (https://chamberlain.instructure.com/courses/70712/assignments/2308563)	due by 11:59pm
	 Week 4: Midterm Exam - Requires Respondus LockDown Browser + Webcam (https://chamberlain.instructure.com/courses/70712/assignments/2308009)	due by 11:59pm
	 Week 4: Readings (https://chamberlain.instructure.com/courses/70712/assignments/2308565)	due by 11:59pm



Due Date

Details

Table of Contents

 [Week 4: Weekly Clinical Goals](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308249>)

 [Week 5: Case Study Assignment](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308573>)

 [Week 5: Homework-MyEvaluations Log](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308584>)


Sun Nov 29, 2020

 [Week 5: Readings](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308590>)

 [Week 5: Test Your Knowledge](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2307870>)

 [Week 5: Weekly Clinical Goal](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308261>)

 [Week 6: Homework-MyEvaluations Log](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308600>)

 [Week 6: Post-Menopausal and Sexuality Issues in the Maturing and Older Adult](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308099>)

Sun Dec 6, 2020

 [Week 6: Readings](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308608>)

 [Week 6: Test Your Knowledge](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2307987>)

 [Week 6: Weekly Clinical Goal](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308306>)

Sat Dec 12, 2020

 [Top](#)
[Week 7: Reflection \(Due Saturday\)](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308181>)

Due Date

Details

Table of Contents

 [Week 7: Homework-MyEvaluations Log](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308616>)

Sun Dec 13, 2020


 [Week 7: Readings](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308629>)

 [Week 7: Test Your Knowledge](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2307917>)

 [Week 7: Weekly Clinical Goal](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308315>)


Wed Dec 16, 2020

 [Week 8: Homework-MyEvaluations Log](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308639>)

 [Week 8: Weekly Clinical Goal \(Due Wednesday\)](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308270>)

 [End of Course Survey](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308477>)

Sat Dec 19, 2020

 [Week 8: Final Exam - Requires Respondus LockDown Browser + Webcam](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2307900>)

 [Week 8: Readings](#) due by 11:59pm
(<https://chamberlain.instructure.com/courses/70712/assignments/2308648>)

 [Clinical Performance Evaluation](#)
(<https://chamberlain.instructure.com/courses/70712/assignments/2308464>)

 [Shadow Health Access](#)
(<https://chamberlain.instructure.com/courses/70712/assignments/2308484>)

[Top](#)

 [Shadow Health Lab Pass Submission](#)
(<https://chamberlain.instructure.com/courses/70712/assignments/2308488>)



Late Assignment Policy

Table of Contents

Students are expected to submit assignments by the time they are due. Assignments submitted after the due date and time will receive a deduction of 10% of the total points possible for that assignment for each day the assignment is late. Assignments will be accepted, with penalty as described, up to a maximum of three days late, after which point a zero will be recorded for the assignment.

In the event of an emergency that prevents timely submission of an assignment, students may petition their instructor for a waiver of the late submission grade reduction. The instructor will review the student's rationale for the request and make a determination based on the merits of the student's appeal. Consideration of the student's total course performance to date will be a contributing factor in the determination. Students should continue to attend class, actively participate, and complete other assignments while the appeal is pending.

This Policy applies to assignments that contribute to the numerical calculation of the course letter grade.



Quizzes and discussions are not considered assignments and are not part of the late assignment policy.

Late Discussion Policy

Please review the individual discussion board grading rubric for participation requirements within the course.

Evaluation Methods

The maximum score in this class is **1,000 points**. The categories, which contribute to your final grade, are weighted as follows.

Graded Item	Points	Weighting
Discussions	350	35%
Test your knowledge Quizzes ^{Top}	50	5%
Clinical Hours/Patient Encounter Validation (Week 4) (required to progress to Week 5)	N/A	N/A

Graded Item	Table of Contents	Points	Weighting
Midterm Exam (due Week 4)		200	20%
Case Study Assignment (due Week 5)		160	16%
Reflection (due Week 7)		40	4%
Final Exam (due Week 8)		200	20%
Total		1,000	100%



The successful passage of clinical practicum for this course includes satisfactory completion of the specific list of requirements for this course and includes, but is not limited to the following:

125 accurately documented clinical hours that includes appropriate patient encounters by an approved preceptor at an approved site. Appropriate level of student independence for the clinical course. Abiding by all clinical policies found in compliance documents and the practicum handbook.

Completion of a mid-term evaluation in the time-frame presented by both preceptor and faculty. A satisfactory final clinical evaluation by both preceptor and faculty. Mid-term contact with faculty by both student and preceptor reviewing student progress, goals, and any areas of need. Successful completion of any performance improvement plans (PIP) directly related to clinical if developed during the course of clinical for this course. Demonstration of meeting course objectives through clinical activities.

Successful completion of clinical VISE (Virtual Interactive Student Evaluation) presentation to instructor between weeks 3-5

MyEvaluations Log & Passing Clinical

Clinical encounters must be posted ~~stop~~ within 7 days of the office visit. Failure to stay current may result in a **"Not Met"** on the mid-term and final evaluations.

Students must satisfactorily meet all the clinical requirements noted in the clinical grading rubric to pass clinical.

Table of Contents

All of your course requirements are graded using points. At the end of the course, the points are converted to a letter grade using the scale in the table below. Rounding may occur for final grade computation. A final grade of 80% (letter grade C) is required to pass the course.

Letter Grade	Points	Percentage
A	940–1,000	94% to 100%
A-	920–939	92% to 93%
B+	890–919	89% to 91%
B	860–889	86% to 88%
B-	840–859	84% to 85%
C+	820–839	82% to 83%
C	800–819	80% to 81%
F	799 and below	79% and below

Attendance

Attendance is tracked through the Canvas Learning Management System. Students who do not participate in a course for seven (7) consecutive calendar days will be sent an impending attendance dismissal notice advising that he or she must attend within the next seven (7) calendar days or will be withdrawn from the course. Participation is defined as submitting a class assignment, participating in discussions, or completing quizzes and exams. For more information on the attendance policy and how violations of the policy may result in an administrative withdrawal, please see the Attendance and Administrative Withdrawal and Appeal sections of the Academic Catalog.

Disability Accommodations in Academic Programs

OFFICE OF DISABILITY SERVICES

Chamberlain University is committed to providing accommodations for eligible students with documented disabilities as defined by state and federal laws relating to the Americans with Disabilities Act (ADA). Our intent is to ensure that every student who makes a request for accommodations under ADA is advised of the accommodation process as promptly as possible. If you are a student with a verifiable documented disability, and you can provide medical documentation regarding this disability, please contact the Office of Student Disability Services at adaofficer@chamberlain.edu (<mailto:adaofficer@chamberlain.edu>) or **855-229-0848** for more information on how to receive ADA. You may also fax your request to **630.596.1651**.

Table of Contents

Web Resources Disclaimer

The purpose of the Weblibliography is to provide students with annotated bibliographies of world wide websites relevant to their courses. These websites are not meant to be all inclusive of what is available for each course's subjects and have not been sanctioned as academically rigorous or scholarly by Chamberlain College of Nursing. Please exercise caution when using these websites for course assignments and references.



[Top](#)